

CONFIDENTIAL
Student Notes: Middle School to High School Transition Form

IEP Information

Student Name: _____ School: _____
Last First

Case Manager: _____ Primary Disability: _____

IEP Date: _____ Eligibility Date: _____

Related Services on IEP: _____

Please attach Service Summary from Sped EdVantage IEP Development

Instructional Information

Type of program @ LMS

- ☐ Full inclusion
☐ Inclusion with support in
☐ Partial Resource Support in

☐ Full Resource Support

CBMs

Reading rate: _____

Writing: _____

Math: _____

**Level of Study Skills,
Organization, Work Completion**

- ☐ Can self-advocate
☐ Asks for work when absent
☐ Needs little or no prompting
☐ Needs review of notebook,
homework log
☐ Needs support period and
additional instruction
☐ Other _____

Reading

Comprehension in content areas:

- ☐ At grade level
☐ 1-2 grades level below
☐ More than 2 grade levels
below

Math

- ☐ Has basic facts in all operations
☐ Capable of 2-digit \times , \div , $+$, $-$ with
regrouping.

Problem Solving abilities

- ☐ At grade level
☐ 1-2 grade levels below
☐ More than 2 grade levels below

Written Expression

Please attach a writing sample
the student completed
independently.

Behavior

- ☐ Needs a daily point card
☐ Needs a regular "check &
connect" with an adult
☐ Anger management issues
☐ Frequent discipline referrals
for _____

Red Flags

- ☐ At risk for substance abuse
☐ At risk for teen pregnancy
☐ At risk for truancy/attendance
problems
☐ Parent not supportive of school
☐ Other _____

Things to be on top of quickly:

Other Recommendations

- ☐ Develop after-school activities/ interests
Example _____
☐ Place student in classes that extend
talents/interests in:
☐ Art ☐ Drafting
☐ Music ☐ Shop
☐ Greenhouse
☐ Student needs an alt ed environment
☐ On medication. Needs to be monitored
☐ Less than a full day schedule
☐ Other _____

Approaches that do not work well:

